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ABSTRACT

In addition to student assessment, many educators are now using portfolios to document and evaluate their own growth and development and to showcase the learning taking place in their classroom. This guide, in workbook format, explains why portfolios are essential to educators' professional development, outlines a professional development plan, describes types of professional portfolios (preservice, career, and action research), and professional development portfolios (the informal track, the formal track, and the standards track). Individual chapters, including examples and sample forms, focus on: (1) the philosophy of professional growth for teachers; (2) the professional development process; (3) the resources review; (4) data collection; (5) the collaborative process; (6) selection and organization; (7) the reflective practitioners; (8) teacher evaluation; (9) conferences and exhibitions. A sample portfolio is provided in the appendix. (Contains 95 references.) (ND)

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